You child’s topic is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

We ask that you support your child in finding resources to research their topic. We prefer a wide variety of resources that your child can learn from. We encourage book vs. electronics as a way to find the information needed. We also ask that you guide your child but not do all the work for them.

You child will be presenting in front of the entire class. Please help prepare them for this major milestone of public speaking. We suggest that your child uses notecards during the presentation. We do not want them to read their report to the class but rather tell us what they learned. Practicing beforehand is helpful to their success.

Engage, encourage, support.

1st years

* A trifold poster board that display a minimum 10 facts about their animal and pictures that represent those facts.
* A 3D model of their animal
* Note cards for the presentation

2nd years

* A trifold poster containing facts and pictures about their topic
* A guided research paper that has been edited and revised. The paper must have complete sentences, well-constructed paragraphs, and be handwritten or typed.
* Note cards for the presentation.
* A 3D model of their topic

3rd years

* A trifold poster board containing facts and pictures about their topic
* A typed paper that has been edited and revised. The paper must have complete sentences, well-constructed paragraphs, and be at least 2 pages.
* Note cards for the presentation
* A 3D model of their topic

Thank you,

Ms. Christa and Ms. Patsy